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SAINTsalive

NEWS FROM AUSTRALIAN LUTHERAN COLLEGE



A|L|C

Connecting
through faith

LISTENING HONOURS OUR SHARED *connections* AS CHURCH



Pastor James Winderlich
PRINCIPAL

Our cover: 'Connecting through faith' is the theme for ALC's 2021 annual appeal.

Cover photo: ALC

SAINTS*alive*

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104 Jeffcott Street,
North Adelaide SA 5006
phone 08 7120 8200
freecall 1800 625 193
email alc@alc.edu.au
web alc.edu.au

stories by
Australian Lutheran College
edited by
LCA Communications
designed by
Elysia McEwen
printed by
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A|L|C

Australian Lutheran College
is the provider of tertiary
theological education for the
Lutheran Church of Australia
and is a college of the University
of Divinity and an associated
college of the Adelaide
College of Divinity.



Welcome to this 2021 edition of *Saints Alive*. It's wonderful to be able to connect with you through these pages.

Twentieth-century Christian martyr Dietrich Bonhoeffer encouraged God-grounded connections through an openness towards each other when he wrote:

'The first service one owes to others in a community involves listening to them. Just as our love for God begins with listening to God's Word, the beginning of love for others is learning to listen to them. God's love for us is shown by the fact that God not only gives God's Word, but also lends us God's ear.'

– Dietrich Bonhoeffer.
Life together. Translated from the fifth German edition (1949) by John W. Doberstein. London: SCM Press, 1954.

Through my role as ALC Principal, I interact with local Lutheran congregations, schools and faith communities. Those interactions leave me awestruck at the ways in which people in our vast and diverse communities lovingly connect with each other by practising a profound openness towards each other.

The people of those communities know that they are connected with each other in Christ Jesus, and they find beautiful and meaningful

ways to express that connection in their lives and caring actions.

Right from its beginning, ALC was also a loving expression of our connectedness in Christ Jesus. Through ALC you, the church, care for each other by ensuring that pastors, teachers and lay workers are well prepared for service in diverse, local contexts.

ALC is one way in which the whole body cares for and serves its individual parts. Christ connects us with each other and so we want

to offer our best for each other. That's what I see on my visits.

Our *Saints Alive* publication, together with our students' *Tangara* magazine (the 2021 edition will come out a little later this year), honour our connections. As Bonhoeffer reminds us, we are connected and so we need to be open to hearing each other. Our publications are ways in

which that hearing can happen. Receive us, with joy, through them.

God bless you. Join us in thanking God for the connections by which we are blessed over generations. May the Holy Spirit open our eyes to recognise the beautiful, loving expressions of those connections so that we might give thanks and praise to God.

We all share in this connected life together.

'People in our
vast and *diverse*
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TECHNOLOGY ENABLES GREATER REACH AND *fresh connections*

Over the past 12 months, and thanks to a broader use of technology, ALC has offered some exciting initiatives that have enabled greater outreach and the expansion of its learning community.

- During the COVID-19 pandemic and forced lockdown in 2020, ALC delivered two separate online short courses for the first time – *The Gospel of Mark* and *Introducing the Psalms*. The courses attracted registrations from more than 160 participants, with individuals – and sometimes couples – joining in from all around Australia as well as New Zealand, South Africa, Singapore, the Philippines, America and even a class of students from Martin Luther Seminary at Lae in Papua New Guinea's Morobe Province.
- 'Equipping people for service in the church and the world and maintaining an intentional international role, including partnerships with international theological institutions and international students' is an important ALC strategic objective. During the second half of 2020, ALC lecturers delivered their first international webinar to students at the Lutheran Study Centre at Sabah Theological Seminary, Malaysia. The webinar, which was also open to all Lutheran congregations, pastors and church leaders in Indonesia, was attended by almost 100 participants. In partnership with the LCA's International Mission, ALC is continuing to support the ongoing development of a Lutheran

Study Centre in Pemetang Siantar, North Sumatra, Indonesia, with ALC teaching staff now committed to continue providing online training opportunities.

- ALC has been running monthly research seminars which provide a forum for lecturers and honorary and visiting researchers to present their research. Thanks to pandemic restrictions, early in 2020 these lectures moved from on-campus events to online, thereby enabling a greater audience to share in the presenters' new-found knowledge. Research seminars continue to be offered online in 2021 and are now also recorded for those unable to attend the live session.
- Earlier this year, ALC held its inaugural Festival of Learning. Open to anyone, anywhere, it was delivered via a hybrid approach that brought people together on campus and online, with the majority favouring a remote learning experience. Many of the 113 registered participants were sampling ALC's academic program for the first time, while the festival also provided a platform for LCANZ Local Mission departments Grow Ministries, New and Renewing Churches and Lutheran Media to deliver training. It is anticipated that this will become an annual event, so stay tuned.

Thanks to the pandemic and the need to find new ways of delivering our learning and teaching program, ALC has become a more connected community.



It's never too late to learn

It might surprise you to know that ALC has a considerable number of students among its learning community who are retired and range in age from 65 to 81. Their reasons for engaging in studies may vary, but they are united by their belief that it is never too late to learn. Pam Zweck Silcock explains ...

I am often asked why, at this stage in my life, I am studying and what I intend to do when I am finished. To some people, it may appear to be a foolish waste of time pursuing a PhD when I'm already retired. It's not as though I have an academic career ahead of me. My response is that I believe studying at this stage is my vocation, along with being a spouse, parent, grandparent, relative, friend, and congregational member.

The idea of studying further was sparked after I had completed a thesis on Orthodox icons for my coursework master's degree. I began to wonder whether there was such a thing as a Lutheran icon. This led me to look at the work of Lucas Cranach the Elder and his paintings (including above) that provided Luther with a 'brand' that progressed the Wittenberg Reformation.

At that time, it became clear that most of my Australian friends had never even heard of Lucas Cranach. The same held true for my Lutheran community. Hardly any of them had heard of him or knew anything about the painter whose images and artwork they had seen in church bulletins, or on the covers of books by or about Luther. They were not aware who had created the popular images of Luther as a monk, preacher, or as a husband depicted with his wife, Katherine.

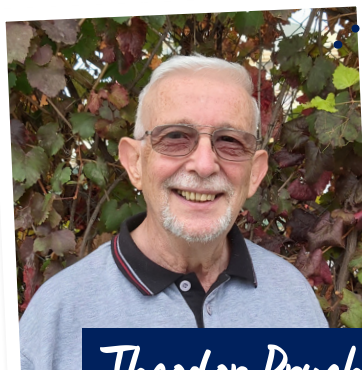
I felt compelled to bring Cranach, the Reformation painter and proclaimer on canvas of Luther's interpretation of Scripture, to the fore in our church. So, my journey to write a proposal and find a supervisor began.

I was excited – and a little fearful – when I heard my proposal had been accepted by the University of Divinity. Three years later, while working with two supportive supervisors, I feel overjoyed by what I have discovered.

With my increasing knowledge of Cranach and Luther and their partnership as two rhetorical theologians, the latter orally and literarily, and the other on canvas, I feel confident that writing this thesis is not in vain. It is never too late to start studying and there are many blessings from it. And yes, there are also times of doubts and fears along the way, but in this too, 'I can do all things through Christ who strengthens me'.

If you feel the 'call' or the desire to study, I suggest you pray about this, start to investigate your opportunities, be prepared to listen to specialists, academics and theologians, take it all on board and then step out in faith. It is a journey with many emotions, but prayer is my constant companion when I write, stall, have doubts, and then go forward again.

STUDENT STORIES



Theodor Prucha

Born in 1947, Theo grew up in West Berlin witnessing the building of the Berlin Wall as a child of the Cold War. There he trained as an a la carte chef. He and his wife migrated to Australia in 1971, where a change in vocation saw Theo train as a primary school teacher. He spent many years teaching general education and German before retiring in 2016 to care for his wife.

Now a widower, Theo is undertaking theological studies at ALC, while helping out in the Immanuel North Adelaide congregation and working as a volunteer chaplain visiting the elderly at St Paul's Lutheran Homes at Hahndorf in the Adelaide Hills. Theo hopes to use what he has learnt through his theological studies to actively support the German speaking congregations in Adelaide. 'It has been a bit of a challenge going back to study but I have found the ALC community very welcoming and inclusive.'

Many of you may recognise Pam, as her association with ALC goes back many years. Before her retirement in January 2017, Pam worked as the Acquisitions and Liaison Librarian in ALC's library and before that worked in the library of Concordia College at Highgate in South Australia for more than 25 years. With a learning journey at ALC which began 23 years ago, Pam is now in her third year of completing a PhD part-time. Her thesis topic (in large part inspired by visits to Germany) relates to theologian, painter and co-worker of Martin Luther, Lucas Cranach the Elder, and encompasses church history, systematic theology and art (*see adjacent story*).

'Studying at ALC has been a great experience and blessing. I began studying for a Diploma in Theology in 1998 and have continued till the present', she says. 'I thank God for the opportunity to have access to our college and faculty, as well as the exceptional library facilities and staff. The provision of dedicated research rooms for PhD students has been welcomed by those who can attend the college and also for visiting students from overseas and other researchers.'



Pam Zweck Silcock



Ian Kluge

In his former role as a police officer, Ian spent 31 years moving around South Australia, serving in country areas such as Port Augusta, Yankalilla, Two Wells, Murray Bridge and Tailem Bend. On weekends off, he helped out in his local Lutheran congregation in various roles, including as an elder, lay reader and overseas mission representative.

In 2007, Ian and his wife, Dianne, travelled to Myanmar on a mission trip with Asia Focus Australia (AFA). They have since made the trip 10 times, serving as volunteers for both AFA and LCA International Mission. Ian's mission work inspired him to enrol in part-time theological studies at ALC and he completed a Certificate IV in Christian Ministry and Theology in 2016. 'God put on my heart to return to ALC to do further studies and so I made inquiries, but then COVID hit', he says. 'Thanks to ALC offering online short courses during the pandemic, I was able to at least attend some online training. I am currently undertaking ALC's new Lay Preacher Training module. The thing I enjoy most is the reflective discussion times with my mentor, Pastor Tony Traeger. Being retired means I have time to serve. I believe that lay preaching is how God has called me to serve at this time in my life.'

Study has always been an important part of Pauline's life and throughout her adult life she has completed postgraduate degrees and diplomas connected to her teaching career, including a Master of Education. However, for as long as Pauline can remember, she has always wanted to study theology. It was only when she retired that Pauline had enough time to pursue theological studies. She enrolled in a Graduate Diploma in Theology in 2018 and has since transferred to a Master of Theological Studies. Pauline says: 'I have been very blessed through my studies at ALC which have seen my faith deepen and my awareness of theological issues broaden. My classmates include those studying to be future pastors and it is a real privilege to be on this faith journey with them.'



Pauline Alcock

Learning without the pressure

Want to learn without the pressure of assessment? Why not audit a unit? If you are looking to

- make some first steps on a pathway to higher education,
- study for personal interest only,
- undertake professional development, or
- revisit a topic you've previously completed (eg a biblical language),

then you may be interested in ALC's audit options.

Auditing a unit within ALC's higher education programs enables you to participate in a class – either in person or online – but you won't be required to complete assignments, nor will you receive any credit towards a qualification.

To find out more, email enquiries@alc.edu.au



LAY PREACHING THE FOCUS OF *new training* OPPORTUNITY

Following a request from the LCANZ College of Bishops, ALC has developed and recently launched an online Lay Preacher Training module to support congregational lay preachers – current and future.

The content is derived from ALC's pastoral training program, providing both coherency and consistency between the pastoral office and the service of lay preachers.

Bishop Henderson said the LCANZ has seen an increasing need in congregations without a called pastor to receive the ongoing ministry of the word. 'This training is intended to help better prepare lay preachers and support them in their service during pastoral vacancies and other circumstances of need', he said. 'ALC's willingness to respond to the changing needs of the LCANZ is a great encouragement.'

This training module provides those interested in lay preaching an opportunity to discern their call as a lay preacher, without any expectation for anyone to become a lay preacher at the end of the training. With the recommendation that participants allow up to three months to complete the content, they can work through sessions within ALC's iLearn system at their own pace. All participants need a mentor pastor to journey with them and support their learning, as well as to provide feedback on sermons written at the end of the training module.

While the training is available for anyone to undertake, it should be noted that lay preachers within the LCANZ are approved and appointed by district bishops, following consultation between the bishops, local congregations and lay preaching candidates who are usually locally identified.

To discuss any queries about the module, email training@alc.edu.au. Visit the training and registration page on the ALC website: alc.edu.au/training/professional-development/lpt-enrolment/.



TANGARA 2021 - order your copy now!

The Tangara committee is preparing for this year's publication, which will feature the theme verse 1 Peter 4:10 – 'Each of you should use whatever gift you have received to serve others'. The committee hopes to have copies ready for purchase for \$10 in July. This year's content includes profiles of students studying for ordained ministry, teaching and more! There will also be articles on what life as a student is like, on-campus happenings, historical articles, and lots of fun bits, including another 'Aussie Bible' translation. The committee will also be asking pastors who graduated 20, 30, 40 and 50 years ago how their studies at ALC/Luther Seminary shaped their ministry. Keep an eye out for *Tangara 2021* in your congregation! To express your interest in a copy (or copies) email tangara@alc.edu.au

Answering pleas from OVERSEAS

The business of a library may seem mundane. We buy books, we catalogue them, we issue them and receive returns. But two emails in recent months have reminded us of the service we can provide not only to our students, our teaching staff, and the wider church but – unexpectedly – also to random requests from around the world.

One email came from a German academic who had visited the ALC Library a few years ago. He contacted us with nostalgic eagerness, as we had arranged access to the collection for his research, even though we had been officially 'closed for Christmas'.

We often receive requests for scans of books we hold, but copyright laws preclude us from supplying resources that are unique in the world or, at the least, very hard to obtain. Our library may be regarded in some circles as hoarding while the modern trend is towards weeding, but we have respect for the past and tradition and strive to hold on to (as well as obtain) what is valuable to researchers.

The academic asked whether we could make available to him a somewhat historic book. There was a copy in our collection identified by him over the internet, because for almost 30 years we have meticulously added our holdings information to the National Library's website, as part of our cataloguing processes. On this occasion, we couldn't send a scan but, as we also treasure the donations we receive from retired pastors and others, a second-hand copy was found and posted to him in Malaysia. He was very appreciative. 'This weekend I received the book, and I am happy that I can start reading it', he said. 'The book came just in time.'

Another email came from a research student in Italy. Again – could we scan it? Again – not legally. However, as it was written by a local, an email was sent and within an hour, a fresh copy had been signed and delivered to



Whether it's ... buying a book from a French bookseller, or knowing where there is a copy of an out-of-print book ... *we love the hunt* ... and the pride we feel in our ALC Library work.

the library by the author. Within a day, it had been posted to Italy. The student happily paid the postage for a book which, second-hand over the internet, might have cost her more than \$600. She was thrilled with the outcome. 'Sorry for my enthusiasm (and my bad English ...) but I am so happy! I do not manage to be academically cold in this situation', she wrote.

Stories of service – we love them. Whether it's finding a book on interlibrary loan, buying a book from a French bookseller who was in Turkey amid a pandemic, or knowing where there is a copy of an out-of-print book in our 'shed', we love the hunt, the enthusiastic thanks we receive, and the pride we feel in our ALC Library work. And it gives us a thrilling moment amid what may seem mundane business.

– Lavinia Gent
ALC Cataloguing and Systems Librarian



Library supports wide-ranging needs

ALC's library is available to support the learning, teaching and research needs of students, staff and **also the wider pastoral and academic community of the LCANZ**. The library houses a wide range of print and electronic resources and subscribes to current periodicals. Enquiries are welcome to library@alc.edu.au

Initiatives connect service, learning and community



by Dr Meg Noack

It is exciting to be involved in one of ALC's newer initiatives, developing a series of new units in the area of service-learning and community engagement.

In education particularly, the idea of connecting service and learning is not new. Developing civic-minded, community-active citizens is part of the curriculum. But providing teachers and school leaders in Lutheran schools with regular opportunities to explore how service and community engagement connect powerfully with theology is new.

Learning and discussing how to creatively and imaginatively put specific service-learning and community engagement partnerships into practice is also new.

One pioneering Lutheran school (Lutheran Ormeau Rivers District School [LORDS]) has defined service-learning this way:

'As Lutherans (Christians) our sense of vocation and servant-hood shapes who we are, and in our schools shape all of our learning. A culture of serving one another is part of a Lutheran school ethos. If you combine service with a strong emphasis on learning – where service and learning work together hand in hand – then you have something that is quite powerful.'

In 2020, ALC began offering the Service-Learning and Community Engagement units, taught by the principal at LORDS, Ms Jodie Hoff, and me.

These ALC units are designed to be thought-provoking, heart-connecting and practical.

Guest speakers are a feature, so ALC students get to hear the guests' insights and stories of practice. To date, guest speakers who contributed have included an aged-care chaplain, ALWS field workers, a city council liaison leader, a head of primary, and Christian Brother Dr Damien Price, whose doctoral thesis topic focused on service-learning.

Four units have been developed to date.

Two 12-point units

- Service-Learning and Community Engagement: The Connection of Head, Heart and Hands
- Service-Learning and Community Engagement: Who is my Neighbour?

Two Professional Development in Service-Learning 'micro-units'

- 'A Concept-based Approach: Enriching Service-Learning and Community Engagement'
- 'Empathy, Intercultural Understanding and Reflection: Service-Learning and Community Engagement's Building Blocks'

Those who attended the recent webinars have especially appreciated the collegial and practical aspects, as the following comments show:

'Good to consider why service-learning is an essential practice in Lutheran schools, starting with the "why".'

'I really loved this. It gave us a really authentic example of an SL (Service-Learning) project ... It was good to get some time to consider the first step once we get back to school.'

'Have learnt a great deal ... Thank you very much.'

UPCOMING SERVICE-LEARNING OPPORTUNITIES

Service-Learning and Community Engagement: Who is My Neighbour? **Friday 9 and Saturday 10 July** (3.5 hrs online each day) **ENROL BY WEDNESDAY 30 JUNE 2021**

Empathy, Intercultural Understanding & Reflection: Service-Learning & Community Engagement's Building Blocks **Saturday 9 and Sunday 10 October** (3.5 hrs online each day) **ENROL BY FRIDAY 16 JULY 2021**

To enrol or ask further questions email ALC at: enquiries@alc.edu.au

MEET SOME OF OUR *graduates*

ALC is committed to delivering quality theological education and training that prepares future pastors, teachers, church workers and volunteers to serve and lead with confident Christian faith, integrity, competence and compassion. Three 2020 graduates share their stories ...

All my life I wanted to be a performing artist and I grew up acting, singing and dancing, before eventually performing my way around Australia. Like all performing artists, I worked various jobs on the side from retail to call centres, including occasional teaching opportunities. As much as I loved performing, I always felt as though something was missing. While on holiday overseas, people kept mentioning or suggesting to me that I should be a teacher. When I came back to Australia, I applied to university for a Bachelor of Education on a whim. I now realise I was just being guided to my true calling.

When I began my university studies, I had not considered any religious strand. However, after some advice from other performing arts teachers, I looked into the religious programs that were on offer. Not only did I hear the Lutheran Strand offered by ALC provided proper theological understanding and Bible study as compared with other courses, but that it also supported students in securing employment. I discovered it was also the program my friends, who were Lutheran, were doing. I took this as a sign. I valued their support as I learnt about the Lutheran faith and the Lutheran education system.

As part of the Lutheran Strand, I was required to complete my final placement at a Lutheran school. Thanks to the wonderful Dr Merryyn Ruwoldt, ALC's Associate Dean for Learning and Teaching, and the staff at St Paul Lutheran School, Blair Athol, in suburban Adelaide, I was able to complete not just my final placement but also an internship. This allowed me to spend one day a week at the school and the experience was invaluable – not only to understand and observe Lutheran education firsthand, but to also provide me with an in-depth perspective on what I had been studying and how to implement Lutheran teaching in a performing arts context.

I am eternally grateful to my mentor teacher who guided and helped me grow as both a performing arts teacher and a Lutheran educator.



Maryann

I have brought these experiences and knowledge with me as I am currently employed as the performing arts teacher at Redeemer Lutheran School, Nuriootpa, in South Australia. I am grateful for all the experiences and what I learnt during my Lutheran studies, as not only did it bring me back to have a closer relationship with my faith, but it also provided me with crucial teaching experience which has helped me flourish at my current school.

I would highly recommend that students and educators wanting to work within the Lutheran education system complete the Lutheran studies program, as not only does it provide you with an understanding of Lutheran theology – one I did not have before the course – but it also offers practical advice which nurtures and supports all of God's creations through a Lutheran education.

- Maryann Boettcher

Classes at ALC laid a strong *foundation* in the Lutheran faith that has been *invaluable* in the congregational setting.

There's a steep learning curve that occurs when you are assigned as a graduate pastor to your first congregation. You're learning how to integrate all the things you've been learning into ... being a pastor.

And you're also learning about the congregation you are serving – learning their history and what makes them tick. And during all of this, you're learning to come to terms with being treated as a pastor because the training wheels are off now. This is it!

To sum all of that up, my first few months serving as a pastor at Woolloongabba in Queensland have been fantastic. They've been edifying, exhausting, frustrating, absolutely brilliant and above all, have glorified the name of the Lord.

Classes at ALC laid a strong foundation in the Lutheran faith that has been invaluable in the congregational setting. They certainly didn't teach me everything – how could they? I'm often faced with questions from parishioners that I can't immediately answer. But what the classes and lecturers have given me, is a framework for where to find the answers. And I've been amazed at how many of the hypothetical situations we discussed in class have happened to me already in such a short period!

If you have any thought that you might like to study at ALC – for the ordained ministry or any other ministry in the church – I have only one piece of advice: Pray. Pray. Pray. Pray for wisdom. Talk to your pastor and ask them to pray for you.

Studying God's word and the ministry that naturally flows from it is an incredibly rewarding experience. But don't go into it lightly. You may find more than just your own life is changed if you do.

- Pastor Chris Johnson



Chris

Kathy



In 1984 I enrolled to study Physiotherapy in Adelaide and Mum and Dad arranged for me to be a tertiary boarder at Luther Seminary. Despite my initial dismay at the idea of living in what I expected to be a 'monastery', I enjoyed my years living on campus. I treasured shared meals and other fellowship and joined in evening worship, along with the inevitable post-compline conversations.

My formal studies in theology began in 2001. I was a virtual student in several classes in times before ALC offered online study options toward the Bachelor of Theology. I am grateful to the lecturers who welcomed me, sharing their lecture notes so that I could work through the coursework and assignments from my home in Brisbane.

After putting these studies on hold, I resumed study with ALC in 2015, toward the Master of Theological Studies that I have since completed. By this time, online study was more established, and I also was able to choose from units offered by any of the University of Divinity colleges.

Throughout my ministry formation, three things have endured:

- Support and generosity: from ALC faculty and staff, family and friends as well as my home congregation which has recognised my gifts and encouraged me to 'have a go' in congregational leadership.
- Experiential learning: it is pretty hard to study theology without being transformed through the challenges or invitations to grow that seem to accompany one's study!
- God's boundless love and guidance.

Through my engagement with ALC, I have developed the knowledge and understanding as well as critical-thinking skills that I use each day in my work as Assistant Director for the Department of Ministry and Mission in the LCANZ's Queensland District.

Following my graduation, the support continues as the ALC research team provides avenues and guidance for sharing my master's research, as well as encouragement to consider coming back for more!

- Kathy Matuschka



AUSTRALIAN LUTHERAN COLLEGE

L E A R N I N G F O R L I F E

Dear ALC Partner

I greet you with words from Hebrews 10:24–25:

'Let us think of ways to motivate one another to acts of love and good works. And let us not neglect our meeting together, as some people do, but encourage one another, especially now that the day of his return is drawing near' [NLT].

Life can feel empty when we lose our connections with other people. The coronavirus isolation that we experienced in 2020 was horrible. We were cut off from each other, but we found innovative ways to connect.

At ALC we found new ways to teach our students whom we train to serve you in many ways – as lay workers, as teachers in Lutheran schools, and as pastors. Most of our activities shifted to online modes. But what really got us through were our connections. God was always connected with us through Jesus Christ. That renewed our sense of purpose and commitment to serve each and every day.

And our connections with you – our sisters and brothers in the faith – always kept the reason for our service before us.

When you support ALC's annual appeal you keep these vitally important connections in front of all of us and help ALC develop new ways of connecting with others through learning and vocational growth. Your gifts help to sustain our continuing service to you, and they strengthen our connections.

I hope that we appreciate what we have been learning about ourselves and each other during the pandemic. More importantly, I hope that we never forget God's faithfulness to us.

We thank God for your precious connection with ALC and your support for our 2021 annual appeal.

God bless you.

Pastor James Winderlich

PRINCIPAL



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\$

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Invest in the future – LEAVE A LEGACY

None of us can know what lies in the future. The coronavirus pandemic reminds us of that. We, therefore, prepare by wisely and lovingly using our gifts and resources. How, with what we now have, will we care for those who come after us? What legacy do we want to leave?

We live by faith. While we don't know *what* our futures hold, we do know with complete certainty *who* is our future. The God whom we now thank, praise, serve and obey is also the God of our certain future. The writer of 1 Peter reminds us that we have a living inheritance 'that can never perish, spoil or fade' (1 Peter 1:4).

How has God provided for you? Is it time to consider your legacy – one that will continue to support and equip people to serve?

Legacies enable ALC to provide quality training for church workers now and into the future and to support students as they pursue their call to ministry – preparing to proclaim and teach the gospel of Jesus Christ.

You can contribute to this vision by including ALC in your will. You may like to support a specific project at ALC. Alternatively, you can dedicate your bequest for general purposes, which means we will direct it to the most crucial area of need. Through your bequest, your partnership with ALC will continue long into the future.

To find out more about including ALC in your will, contact the Business Manager, Judy Baker, on freecall 1800 625 193, email business@alc.edu.au or write to Judy at Australian Lutheran College, 104 Jeffcott Street, North Adelaide SA 5006.